EU FUNDING FOR EDUCATION AND TRAINING

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• How to tell Erasmus + in 15 minutes?

• Key Words:
  - International Mobility
  - Joint degrees
  - Employability
  - Innovation
  - Cooperation with private sector, public authorities, civil society

The new programme was just launched on 2014 deadlines in
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Two different sets of actions

- **Key Action 1** Learning Mobility of Individuals
- **Key Action 2**: Cooperation for innovation and the exchange of good practices
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ACTION 1: Enhancing quality through Mobility

- Student and staff mobility
- Student Traineeships
- Joint Master degrees
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Student and Staff Mobility

• Do you remember old ERASMUS PROGRAMME?

  ➢ Opportunities tripled

• 12 months mobility for each cycle

  ➢ Combination of both Study and Traineeship

1. 12 months during Bachelor Degree
2. 12 months during Master Degree
3. 12 Months during PhD
E+ JOINT MASTER DEGREES

- Have you ever heard of ERASMUS MUNDUS?

- Integrated Master Degrees among at least 3 universities awarding a joint or multiple degree

- Excellent Study Programmes
- Scholarships for both EU and Non EU beneficiaries
- Very strong cooperation and integration among participating universities and powerful tool for internationalisation and quality assurance
Something was missed in the new programme:

- **Joint PhDs** > Moved to MSCA but reduced to 1 cohort instead of 5

- 3 cohorts of Master students instead of 5 and smaller number of scholarships
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KEY ACTION 2

1. Strategic Partnerships
2. Knowledge Alliances
3. Capacity Building
Strategic Partnerships

- Development, transfer and implementation of innovative practice
- Implementation of joint activities
- Peer learning and exchange of experiences
- European Area of Skills and Qualifications

Priorities

- Align curricula to labour market needs
- Support mobility
- Strengthen links between university, research and business
- Transversal skills (i.e. entrepreneurship, digital skills)
Strategic Partnerships

Some Activities

- Curricula, courses, joint study programmes, common modules, intensive programmes
- Project base collaboration, peer-learning, virtual laboratories
- Information, coaching, counselling and guidance

With mobility, also blended with virtual mobility
Knowledge Alliances

- Large-scale cooperation projects between higher education institutions and enterprises
- Develop innovative, multidisciplinary approaches to teaching and learning
- Stimulate entrepreneurship
- Facilitate the exchange, flow and co-creation of knowledge

➢ Europe’s Innovation capacity
Knowledge Alliances

• Joint development of new learning and teaching methods (i.e. multidisciplinarity, learner-centred, problem-based)
• Continuing educational programmes with companies
• Transversal skills learning and application developed in cooperation with enterprises to increase employability
• Learning opportunities which can lead to commercialisation of new services, products or the creation of start-ups and spin-offs
Knowledge Alliances

- Minimum partnership: 6 organisations from 3 participating countries
- Among the 6 organisations 2 HEIs and 2 enterprises required
- All types of organisations may participate and act as applicant
- Organisations from partner countries if they bring added value
- Learning Mobility (Optional) of students/researchers/staff in so far they support/complement the other project activities + bring added value. Mobility does not constitute the main activities
Capacity Building

- Partnerships with partner countries
- Improve the quality of higher education and enhance its relevance for the labour market and society;
- Improve the level of competences and skills in HEIs;
- Enhance management, governance, innovation capacities and internationalisation of HEIs;
- Increase the capacities of national authorities to modernise their higher education systems;
- Foster regional integration and cooperation across different regions of the world.
Capacity Building

• Joint projects: improve curricula, governance, university-enterprise cooperation, university services, internationalisation, research management

• Structural projects: reforms in higher education systems, modernising policies (Bologna-type reforms), governance and strengthening relations between higher education systems and the wider economic and social environment.
Capacity Building

- Projects of 2-3 years with either institutional or structural impact
- Max budget €1 MIL
- Minimum partnership 3 EU HEIs + 3 PC HEIs
- Multi-country (1 or + regions) project 3 EU HEIs and 2 HEIs / PC
- National and regional priorities
- PC can also act as applicant

- **Special mobility Strand** for students or staff
Tips for application proposal

Read all the documents besides the general part of the programme guide:

• **Part C** of the programme guide!
• Annexes to the programme guide (e.g. Impact and dissemination)
• Do’s and Don’ts (e.g. for strategic partnership)
• Guide for Experts on quality assessment
• List of funded projects
• e-tutorials
• …..
Tips for application proposal

AWARD CRITERIA, w. different weight

• Quality of the project team and the cooperation arrangements
• Project characteristics and relevance
• Quality of the project design and implementation
• Impact, dissemination and exploitation, sustainability;
Tips for application proposal:

• Programme priorities: horizontal, sector specific, national or regional priorities
• Check participation of partner countries organisation (e.g in strategic partnership)
• Check beneficiaries (e.g. strategic partnership > only students enrolled to partner universities)
• Intellectual output/ Workpackages:
  ➢ IO in SP (i.e teaching module, joint curricula, platform, OER, software, policy recommendation)
  ➢ Workpackages in CBHE
Budget:

- Mostly **UNIT COSTS + FLAT RATE**
- Some exceptions, e.g. Subcontracting in CBHE or exceptional costs in SP
- Linked to staff costs for Intellectual output

- **NO REAL COST** but still needs to justify (e.g. timesheets and contracts + boarding passes + hotel invoices – no bank statement)
- Quality of outputs + prove that the activity has been implemented (participants to conferences)
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