



Units and timetable

Aula A [Room A] Studi Storico-Religiosi – 2nd Floor “Facoltà di Lettere e filosofia” – Piazzale Aldo Moro 5

	9-11	11-13	14-16	16-20
Day 1 (Monday 9-9-19)	<p>9-9.30 Opening Greetings of the Authorities (Sapienza and Bahrein)</p> <p>9.30-10 Introductory remarks A. Saggioro</p> <p>Unit 1 – Coexistence and conflicts in history</p> <p>10-11 Lesson 1 <i>Saint Francis and the Sultan – a central case study in the History of Inter-religious dialogue</i> E. Prinzivalli (Sapienza)</p>	<p>Unit 2 - Dynamics of inter-religious dialogue</p> <p>11-12 – Presentation <i>The Bahrein declaration for religious peace</i> B. Mathieson (King Hamad Global Center)</p> <p>12-13 – Discussion and self-presentation of the Students</p>	<p>Unit 3 – Atelier for Research: Boundaries of inter-religious dialogue</p> <p>14-15 Presentations of research projects</p> <p>15-16 Discussion of research projects</p>	<p>Unit 4 – Interactive workshop: Tolerance</p> <p>16-17 Introduction <i>Tolerance: a difficult and/or unavoidable concept?</i> T. Canella – A. Saggioro</p> <p>17-18.30 Group discussion <i>Is tolerance a necessary concept? Pro/contra</i></p> <p>18.30-20 Feedback <i>Presentations of workgroup's results</i></p>
Day 2 (Tuesday 10-9-19)	<p>Unit 1 – Coexistence and conflict in history</p> <p>9-11 Lesson 2 <i>Religious minorities and how to deal with them: Jews, Muslims, “savages” and “heretics” in Papal Rome (16th-19th centuries)</i> S. Di Nepi (Sapienza)</p>	<p>Unit 2 – Dynamics of interreligious dialogue</p> <p>11-13 – Lesson 1 <i>Soft law, Religious Freedom, and Human Rights Law</i> P. Borea (RUW)</p>	<p>Unit 5 – Rome as a Laboratory for religious diversity</p> <p>14-19 – Walking tour <i>Early modern Rome as a pluralist city</i> M. Moretti (Sapienza)</p>	



<p>Day 3 (Wednesday 11-9-19)</p>	<p>Unit 1 – Coexistence and conflicts in history</p> <p>9-11 Lesson 3 <i>Ancient books and writings: peaceful and conflicting interactions in media of the past</i> D. Bianconi (Sapienza)</p>	<p>Unit 2 - Dynamics of inter-religious dialogue</p> <p>11-13 – Lesson 2 <i>Hate speech and Media</i> G. Evolvi (Ruhr University)</p>	<p>Unit 3 – Atelier for Research: boundaries of inter-religious dialogue</p> <p>14-16</p>	<p>Unit 4 – Interactive workshop: Hate speech</p> <p>16-17 Introduction <i>Religion, Communication and interaction in a global citizenship</i> G. Evolvi – A. Saggioro</p> <p>17-18.30 Group discussion <i>Building counter measures in a changing world</i></p> <p>18.30-20 Feedback <i>Presentations of workgroup's results</i></p>
<p>Day 4 (Thursday 12-9-19)</p>	<p>Unit 1 – Religious coexistence and conflicts in history</p> <p>9-11 Lesson 4 <i>Columbus and the Cannibal: encounters, conflicts, and coexistence in the New World</i> S. Botta (Sapienza)</p>	<p>Unit 2 – Dynamics of interreligious dialogue</p> <p>11-13 – Lesson 3 <i>Religious pluralism in three modern towns: Rome – Tunisi – Manama</i> A. Saggioro – C. Russo (Sapienza)</p>	<p>Unit 5 – Rome as a Laboratory for religious diversity</p> <p>14-19 – Walking tour <i>Periphery of a modern town: Torpignattara as a case study for global religious coexistence</i> M. Matta – C. Russo – A. Saggioro</p>	



<p>Day 5 (Friday 13-9-19)</p>	<p>Unit 1 – Religious coexistence and conflicts in history</p> <p>9-11 Lesson 4 <i>Religion and violence in South Asia.</i> <i>A history of conflictual coexistence, moving from the case of king Aśoka.</i> F. Squarcini (Ca' Foscari University)</p>	<p>Unit 2 – Dynamics of interreligious dialogue</p> <p>11-13 – Lesson 4 <i>Religious Minorities – Religious majorities: case studies between Europe and Asia</i> M. Matta (Sapienza)</p>	<p>Unit 3 – Atelier of Research: Boundaries of inter-religious dialogue</p> <p>14-15 Research project's presentations</p> <p>15-16 Research project's discussion</p>	<p>Unit 4 – Interactive workshop: Superdiversity</p> <p>16-17 Introduction <i>Religious Superdiversity's place building: a possible paradigm?</i> M. Giorda (Roma 3) – A. Saggioro</p> <p>17-18.30 Group discussion <i>Visibility of religious pluralism in contemporary towns</i></p> <p>18.30-20 Feedback <i>Presentation of workgroup's results</i></p>
<p>Day 6 (Saturday 14-9-19)</p>	<p>Unit 1 – Religious coexistence and conflicts in history</p> <p>9-11 Lesson 6 <i>Religious Pluralism in Ancient Rome: paganism, oriental cults and Christianities</i> A. Camplani – A. Saggioro (Sapienza)</p>	<p>Unit 2 - Dynamics of interreligious dialogue</p> <p>11-13 Lesson 5 <i>Inter-religious Dialogue as a field of study: a comparative research and emerging key findings</i> J.J. Bock (Cumberland Lodge)</p>	<p>Unit 5 – Rome as a plural town's Laboratory</p> <p>14-19 – Walking tour <i>Ancient pagan and Christian Rome</i> A. Camplani – A. Locchi – A. Saggioro (Sapienza)</p>	
<p>Day "after" (to be sent during the next week)</p>	<p>Unit 6 - Short essay. New insights on interreligious dialogue. Activities, Analysis, Research</p>			



Timetable Atelier of Research

(coordinated by F. Fischione - A. Monaco, Sapienza)

Monday, 9 September

Senior Researcher: **Marco Di Branco** (Sapienza Università di Roma), *The Orosius Arabicus and the Arab Vision of the Graeco-Roman World*

PhD Student: **Martina Narman** (University of Bern), *Emilie Loyson-Meriman's Solution for a Peaceful Religious Coexistence*

PhD Student: **Beatrice Tramontano** (Sapienza Università di Roma), *Habermas and Taylor and the question of multiculturalism*

Friday, 13 September

Senior Researcher: **Daniel Roth** (Bar-Ilan University/Mosaica-The Religious Peace Initiative), *From the Diary of a Rabbinic Peacemaker: Case Study of a Traditional Jewish Process of Reconciliation and Conflict Resolution*

Junior Researcher: **Alessandra Vitullo** (Center for Religious Studies, Bruno Kessler Foundation), *Islamophobia, Hate Speech and Populism on the Web. The Italian Case*

MA Graduate: **Bernadette Fraioli** (Sapienza Università di Roma), *Education and interreligious dialogue in Europe: principles and practices. History, cultures and religions at school in the process of building a European citizenship (1989-2019)*