

Yenching Academy of Peking University

北京大学燕京学堂



MISSION

The Yenching Academy of Peking University aims to build bridges between China and the rest of the world through an interdisciplinary master's program in China Studies. This initiative brings together young people who have demonstrated a talent for leadership and innovation. At Yenching, they are immersed in an intensive learning environment where they can explore China and its past, present and future roles in the world. The Academy's goal is to shape new generations of global citizens with a nuanced understanding of China.

The Yenching Academy provides full fellowships to its scholars, and offers them a wide array of interdisciplinary courses on China within broadly defined fields of the Humanities and Social Sciences. Working closely with their academic mentors, the Yenching scholars create their own study paths by choosing courses from six research areas. They also participate in a variety of extracurricular activities organized by the Yenching Academy and designed by scholars themselves. Studying at the Academy is an exceptional opportunity to take part in intercultural exchanges and interdisciplinary learning, and to develop personally and professionally.







"In this era of transition and change, I look to students and staff at the Yenching Academy to act as global citizens and contribute to our efforts to promote peace, development, and human rights."

Ban Ki-moon Former Secretary-General of the United Nations

"In a very short time Yenching Academy has firmly established itself and won a deservedly high international reputation as one of China's premier institutions for cultivating the world's future leaders and global citizens with a good understanding of China."



Zhang Longxi Chair Professor of Chinese and Comparative Literature at the City University of Hong Kong Former Chairman of International Comparative Literatuew Association



"Yenching Academy is symbolic of the excellence of education in China."

Nicolas Chapuis European Union Ambassador to China



ABOUT PEKING UNIVERSITY

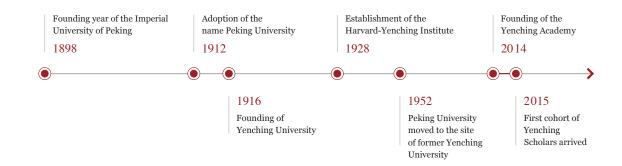


Since its founding in 1898, Peking University has played a central role in China's modern history. The country's first comprehensive institute for higher education during the Guangxu Emperor's Hundred Days of Reform, it has educated many of China's leading scientific, literary, and political figures, including famous writers such as Lu Xun and Shen Congwen, as well as the Nobel Prize-winning scientists Tsung-Dao Lee and Tu Youyou.

During the tumultuous years that followed the Qing Dynasty's collapse, the university became the leading center for intellectual activity in the newly established republic, and in 1919 its students and faculty were the main participants in the May Fourth Movement–a major intellectual and cultural development that reshaped China's social and political life. Peking University has continued to play a leading intellectual role in China's modernization ever since. Widely regarded as China's top leading comprehensive institution of higher

learning, Peking University has been ranked number one in each of the Times Higher Education BRICS & Emerging Economies Rankings.

The Yenching Academy's innovative interdisciplinary curriculum and rigorously selected cohort of young scholars from around the world exemplify Peking University's quest for excellence.





LEADERSHIP



Yuan Ming Dean

Yuan Ming is a Professor in Peking University's School of International Studies. She was a visiting scholar at the University of California Berkeley and the University of Oxford, and conducted research at the Carnegie Endowment for International Peace and the Brookings Institution. Professor Yuan frequently speaks at international fora, such as the World Economic Forum and the Club of Rome. Professor Yuan was a member of the Chinese People's Political Consultative Conference from 1998 to 2012, as well as of its Foreign Relations Committee. Professor Yuan has served on the boards of numerous high-profile institutions, such as the Council on Foreign Relations and the United Nations Foundation.



Wang Bo
Associate Dean
Vice President of Peking University
Professor of the Department of Philosophy,
Peking University
New Century Excellent Talent, Ministry of

Education, China



Fan Shiming
Associate Dean
Associate Professor at the School of
International Studies, Peking University



Lu Yang
Director of Graduate
Studies
Professor at the Department of
History and Center for Research on

Ancient Chinese History, Peking University



Brent Haas
Director of Admission
Affairs
Ph.D. in East Asian History ,
University of California, San Diego



Associate Professor at the School of International Studies, Peking University

Chen Changwei



YENCHING FELLOWSHIP

The Yenching Academy provides a generous fellowship that includes tuition fees, a travel stipend for one round-trip journey between scholars' home countries and Beijing, accommodation on campus, a monthly stipend, and a medical premium. The Academy's residential program aims to create a community of enthusiastic, globally oriented young innovators in the heart of Peking University, and encourages them to fully take advantage of this unique opportunity by participating and engaging in campus life.

Fellowships for students are initially for twelve months, during which they are required to live on campus to complete their coursework and may write their theses. Students in good academic standing may receive the fellowships for one additional year in residence to complete and defend their theses. During this second year, students living on campus may apply for assistantships with additional funding support. The Academy also offers grants to fund selected China Studies research projects.

PROGRAM

The Yenching Academy offers a highly customizable Master's program in China Studies for English speakers with varied levels of Chinese language competency. At the core of the program lies its emphasis on interdisciplinarity and the value it assigns to thinking about China-past, present and future-from both Chinese and international perspectives. It also aims to push the study of China beyond the boundaries of traditionally defined Humanities and Social Science disciplines, and is designed to incorporate the experiences and intellectual training of its diverse student body.

Scholars can choose courses from any of six research areas, one of which they will choose for their theses. A wide range of electives offered by the Academy and other Peking University schools and departments supplements core courses. Our interdisciplinary approach encourages dialogue across academic disciplines, and creates an environment conducive to innovative and fruitful exchanges of ideas.



LANGUAGE STUDY

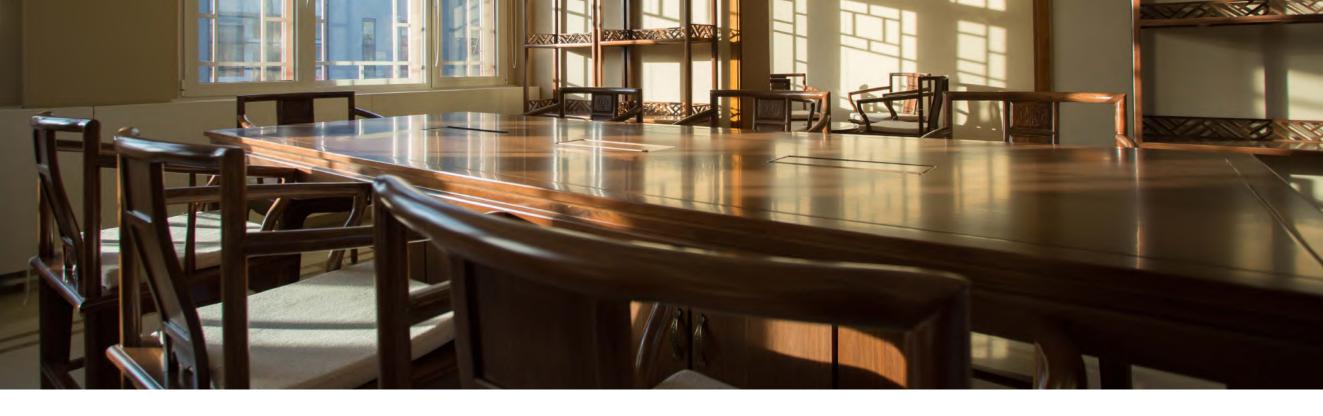
Chinese language study is an important component of the Yenching learning experience. All incoming international students will be tested to determine Chinese language class placement. Students with high proficiency may be exempt from language classes, provided that they take other courses taught in Chinese.

COURSEWORK

Students take four additional core courses, one of which consists of lectures on various aspects of China Studies by twelve distinguished scholars. The second hallmark course, China in Transition, is a multidisciplinary survey of China's development in the Reform Era. Lectures and discussions take place in the Fall semester; in the Spring semester scholars pursue a field study project under the guidance of a faculty advisor. Fall Field Study is an opportunity for students to travel together to one of China's historic cities for research and exploration.

Electives may be selected from any of the Academy's six research areas. To graduate, scholars must complete at least 31 academic credits, and write and orally defend a Master's thesis. Seventy–five percent of the courses taken by scholars from China must be taught in English.





RESEARCH AREAS

- Economics and Management. These courses explore the current state of China's economy, management practices, and the governance structures of its businesses. They lead students to understand the institutional characteristics and practices that define how business is done in China.
- History and Archaeology. These courses help students gain insight into the pluralism and richness of Chinese history and civilization, and review China's relationships with other major civilizations. Course content ranges from Chinese historiography to methodology and archeological fieldwork practices. The curriculum includes museum and site visits.
- Law and Society. These courses explore Chinese legal and social development. Students gain a better understanding of China's legal system, its major reforms, and the social issues generated by the country's fast paced development. They also become familiar with major concepts that underpin the Chinese legal system and its historical evolution.

- Literature and Culture. These courses focus mainly on a critical and comparative approach to Chinese language and literature, and aim to foster the analytical skills necessary for a competent and independent study of the structures and aesthetics of Chinese language and cultural expressions. They familiarize students with advanced theories and research methods in literature to help them form their own interpretations and understanding of Chinese literary works.
- Philosophy and Religion. These courses approach the philosophical and religious traditions of China from a comparative perspective. They offer opportunities to learn about China's ethics and values and develop a better understanding of China's rich traditions of philosophical and ideological inquiry.
- Politics and International Relations. These courses focus on Chinese perspectives on public and foreign policy. They provide students with a structured knowledge of the Chinese political system, governance model, and policy building process, as well as the analytical and theoretical tools to analyze China's behavior in international relations.

CAREER DEVELOPMENT

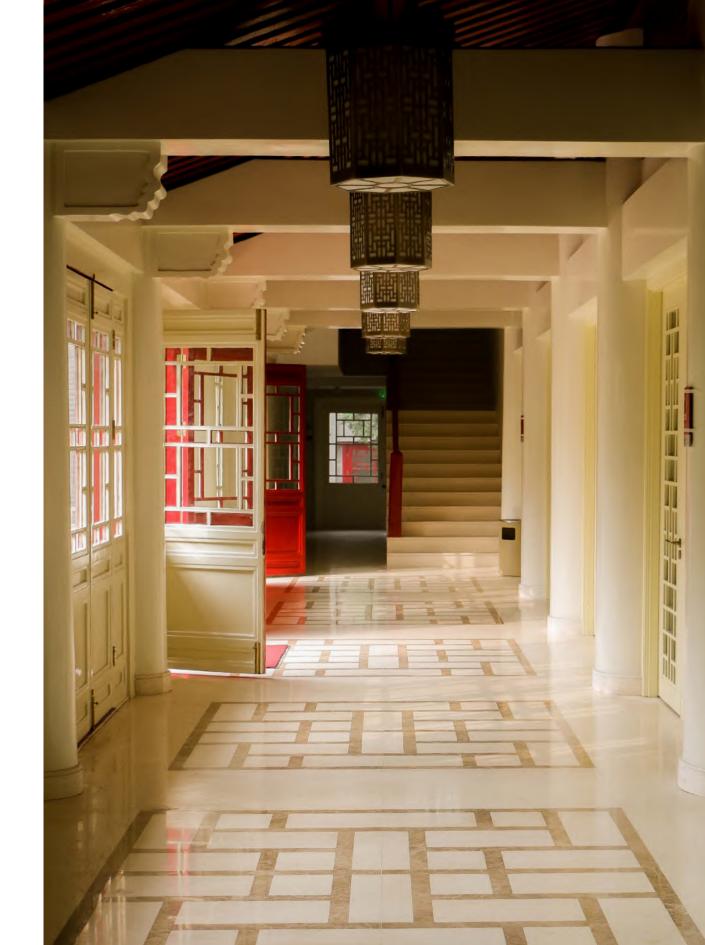
Throughout their time at the Yenching Academy, scholars have opportunities to explore various interests and identify potential career options. The Career Development Service strives to enhance Yenching scholars' career prospects and help them improve their academic and professional skills. Aimed at fostering competitive advantage, the Academy's workshops, one-on-one consultations and seminars assist scholars in planning their careers. Whether scholars have a clear career path in mind or are still in the process of defining one, the Academy offers them guidance through their personal journeys.

Beyond of the formal Career Development Service, scholars receive extensive professional support from the Academy at large. Regardless of their research areas and future plans, the Academy encourages scholars to communicate with their advisors, professors and staff about leadership opportunities that could advance their careers. The Academy also supports scholars' participation in selected international conferences and fora.

RESIDENTIAL LIFE

The collegiate living experience is a defining feature of Yenching scholars' residential lives, and fosters a sense of community by facilitating the exchange of ideas. Scholars benefit from the administrative and pastoral support of residential advisors. Yenching scholars reside in newly renovated single rooms in the Shaoyuan International Student Complex, located at the heart of the Peking University campus, and less than three minutes' walk from the Academy's academic and administrative facilities.

In addition to common rooms and a dedicated library, scholars have access to a wide array of amenities in the immediate vicinity. The Academy is committed to enriching the extracurricular lives of its scholars by providing financial support for student-led initiatives.







ADMISSIONS



ELIGIBILITY

Each year the Yenching Academy admits approximately 125 new students to study, live, and learn together. Roughly 20% are recruited from Mainland China, while 80% are international students.

Applicants should have:

- A Bachelor's degree in any field, awarded no later than August 31 of the year they wish to enroll;
- An outstanding academic record;
- English proficiency;
- A record of extracurricular achievement, community engagement, social responsibility, and leadership potential;

To secure a place at the Yenching Academy, applicants must demonstrate how the program is relevant and valuable for their career plans.

The Yenching Academy does not have a strict age cut-off for applicants, but to date, no person over the age of 28 has been admitted to the program. The average age of students entering the program is 23.

APPLICATION PROCEDURE

All candidates should apply through the Yenching Academy online application portal. Candidates from Mainland China, Hong Kong, Macao and Taiwan will need to apply through both the Yenching Academy online application portal and the Peking University Graduate Admissions website.

Applicants should submit the following materials in English:

- Complete online application form;
- Curriculum Vitae;
- Personal statement;
- Most recent official transcript(s);
- Proof of Enrollment/Diploma(s)
- Two letters of recommendation:
- International English proficiency test score (IELTS/TOEFL/Cambridge/CEFR).

Citizens of the People's Republic of China will be admitted according to rules specified by the Ministry of Education of China. For more information, please refer to the Yenching Academy official website and the admissions portal.



APPLICATION TIMELINE

Each August, Yenching Academy begins accepting applications from International, Hong Kong, Macao and Taiwan candidates for the following year's cohort. Please see our website for specific application deadlines: https://yenchingacademy.pku.edu.cn/ADMISSIONS. htm

Semi-finalists will be invited for an interview (remotely or in person), and the majority of acceptance decisions will be made in March. Mainland Chinese recruitment begins in April of the previous year. Details will be available on our website. https://yenchingacademy. pku.edu.cn/ADMISSIONS.htm

PARTNER AND **COOPERATING UNIVERSITIES**

The Yenching Academy works with Partner Universities around the globe, which nominate outstanding candidates for consideration. All students and alumni of Partner Universities are required to apply through their universities.

We also work with Cooperating Universities that serve as points of contact and sources of information about the Yenching Academy, but do not take part in the pre-selection process. A complete list of Partner and Cooperating Universities are available on our website: https://yenchingacademy.pku.edu.cn/ADMISSIONS/

Partner_and_Cooperating_Universities.htm







DISTINGUISHED GUESTS OF THE YENCHING ACADEMY



Nicolas Chapuis European Union Ambassador to China



Dame Barbara Woodward Ambassador of the United Kingdom to China



Mark Vinck Belgian Ambassador to China



Eoin O'Leary Irish Ambassador to China



Leonidas Rokanas Greek Ambassador to China



Stanley Loh Ka Leung
Former Singaporean Ambassador
to China

Rinchinnyan Amarjargal, Former Prime Minister of Mongolia and former Member of the State Great Khural (Parliament) of Mongolia

Pieter Bottelier, Senior Adjunct Professor of China Studies at Johns Hopkins University School of Advanced International Studies

Mrs. Laura M. Cha, Chairman and Independent Non-executive Director of Hong Kong Exchange

Dr. Vishakha Desai, President Emerita of the Asia Society, Senior Advisor for Global Affairs to the President of Columbia University

Jaime FlorCruz, Former CNN Beijing Bureau Chief

Richard Hass, President of the Council on Foreign Relations, United States of America

Joan Kaufman, Director of the Columbia Global Centers East Asia

Scott Kennedy, Deputy Director of Freeman Chair in China Studies at Center for Strategic and International Studies

Li Yanhong, Founder and CEO of Baidu.com

Vivienne Lo, Director of the UCL China Centre for Health and Humanity

Evan Medeiros, Managing Director and Practice Head at Eurasia Group



Stephen
Seedansingh Jr.
Ambassador of Trinidad
and Tobago to China



Francois Jackman Barbadian Ambassador to China



A. Carsten Damsgaard
Danish Ambassador to
China



Leela Mani Paudyal Nepali Ambassador to China



Max Baucus Former United States Ambassador to China



Manuel Valencia Former Spanish Ambassador to China



Shri Vijay Gokhale Former Indian Ambassador to China



Doru Romulus Costea Former Romanian Ambassador to China

Joseph Nye, Professor of School of Government, Harvard University

Elizabeth J. Perry, Director of the Harvard-Yenching Institute

Romano Prodi, Former President of the European Commission, Former Prime Minister of Italy

Oin Yuefei, Founder of Serve For China

Mark Rowswell (Da Shan), Comedian

Mark Schwartz, Global Vice Chairman and the Freeman Chairman of Goldman Sachs Asia Pacific

Edward L. Shaughnessy, Lorraine J. and Herrlee G. Creel Professor in Early Chinese Studies at the University of Chicago

Chairul Tanjung, Former Coordinating Minister for Economic Affairs of Indonesia

Captain Tian Shichen, Staff member at the Chinese Ministry of National Defense

Rear Admiral Yang Yi, Professor of National Defense University PLA China

Yu Hua, Best-selling author of the Chinese novel, Xiongdi (Brothers)

The Committee of Permanent Representatives of ASEAN delegation

EVENTS AT THE YENCHING ACADEMY



Opening Ceremony of the Yenching Academy



Yenching scholars practicing calligraphy



Field Study to Xi'an, Shaanxi Province



China-Mexico Business Seminar



Yenching Salmen Basketball Team wins PKU Cup



Visit to HNA Group



Meeting of the "Greedy Tongues" Language Club



China Studies Lecture Series lecture by Professor Lin Yifu



Yenching Scholar Experience VR technology in Zhejiang



Lecture by Mrs. Laura M. Cha, Chairman of Hong Kong Exchange



Visit to Headquarters of Baidu.com



Field Study to Guizhou



Yenching Social Innovation Forum



Scholars celebrating the Mid-Autumn Festival



Lecture by Prof. Romano Prodi, Former President of the European Commission



2019 Yenching Academy Graduation Ceremony



Yenching Cougarz Soccer Team wins PKU Cup



Yenching scholar speaks at Peking University's Commencement

CHINA AND THE WORLD: OBSERVATION, ANALYSIS, PROSPECT

The Yenching Academy sponsored the symposium "China and the World: Observation, Analysis, Prospect" from December 12 to 14, 2016, as a forum for the discussion of questions such as "How do we evaluate the meaning of culture in a current global situation where many humanistic and cultural values have been marginalized?" and "What is the future of humanities and education?" Participants of this conference included prestigious Chinese scholars of the humanities, as well as distinguished scholars from abroad. The event served as a platform for an intelligent, open, and candid dialogue, and drew on participants' personal experiences, observations and analysis.









- Afghanistan
- Argentina
- Australia
- Benin
- Brazil
- Bulgaria
- Canada
- China
- Cyprus
- Czech Republic
- Finland

- France
- Germany
- Hungary
- India
- Ireland
- Italy
- Israel
- Japan
- Lithuania
- Mexico
- Montenegro

- Nepal
 - New Zealand

■ The United Kingdom

■ The United States

Uganda

Vietnam

- Nigeria
- Poland Russia
- Singapore
- South Africa
- South Korea
- Spain
 - The Netherlands
 - Turkey

2019 COHORT



- Argentina
- Australia
- Bolivia
- Brazil
- Bulgaria
- Canada
- China
- Czech Republic
- France
- Germany Ghana

- India ■ Indonesia
- Ireland
- Israel
- Italy
- Japan Kazakhstan
- Kenya
- Mexico Mongolia
- Nepal

- Netherlands
- Nigeria
- Poland
- Romania
- Russia
- Singapore
- Slovakia
- South Africa
- South Korea
- Spain
- Swaziland

Turkey Uganda UK

Sweden

- Ukraine
- US Vietnam
- Zimbabwe

SCHOLARS



COUNTRIES AND REGIONS UNIVERSITIES









The Academy's flagship event, the Yenching Global Symposium, is one of the most selective conferences in China, and is quickly becoming one of the world's most competitive and highly anticipated conferences. The inaugural Symposium in 2016, with an acceptance rate of 3 percent, received more than 1800 applications from over 130 countries, and included Rhodes Scholars, Marshall Scholars, Gates Cambridge Scholars, Fulbright Scholars and participants from other major fellowships and leading institutions.

In 2018, the third annual Symposium received more than 4000 applications and selected 80 outstanding delegates representing 40 nationalities. Held on Peking University's historic campus on April 12th–15th, the third annual Symposium with the theme "Renaissance: China's Journey in a Global Future", was a four–day event including keynote speakers, panels of academics and practitioners, hands–on activities, site visits, and cultural immersion programming. In a rapidly shifting global arena, "Renaissance" was an exploration of China's multi–faceted revival.

The fourth Symposium, with the theme "Wŏmen: Retelling the China Stories", takes place on March 29th–31st, 2019 and aims to identify key components of the global "China stories" and interpret them through a gendered lens.

For more information about the Yenching Global Symposia and the upcoming Symposium, please follow us on social media or visit our website **www.yenchingsymposium.org**



Yenching Global Symposium Opening Ceremony



Ms. Tu Hongyan speaks at the Yenching Global Symposium



Chinese Cultural Salon



Delegate presentation

MEDIA APPEARANCES



In June 2019, Associate Dean of Yenching Academy Fan Shiming was interviewed by CCTV News on the subject of foreign students in China. In this interview, Dean Fan introduced the mission and composition of the program. Meanwhile, the reporter took a closer look at students in Chinese class, observing firsthand foreign students at their studies.

On July 9, 2018, CCTV News aired a special program entitled "Studying in China. Peking University and Tsinghua University: Fostering elites to better communicate China to the world".

As one of the best cross-cultural training establishments, Yenching Academy has already said goodbye to its second class of graduates. At its founding, the goal of this Master's program was clear: to develop top talents who can communicate with both China and the world. From core courses, lectures, interdisciplinary academic research to field research, Yenching Academy is a platform for students from all over the world to gain a better understand China.

David Moser, Former Associate Dean of the Yenching Academy of Peking University, said "The focus of this Master's program is 'China Studies,' with the goal of addressing China's challenges. The students we cultivate from around the world will be able to study Chinese issues with the spirit of seeking truth from facts."

Positioned at Peking University, Yenching Academy attracts global top talents and offers a full scholarship that is international in scope. Yenching Academy is also a part of an effort to "build a world-class university", an urgent issue facing Chinese higher education.

Yenching Academy's China Studies curriculum provides an overview of China's traditions and culture and explores China's current economic and social issues. This curriculum is designed to enhance China's cultural competitiveness and strives to increase China's presence in the global stage.



From October 8 to 12, 2016, *Guangming Daily*_published a series of three articles on Yenching Academy's initiative to enhance communication between China and the world.



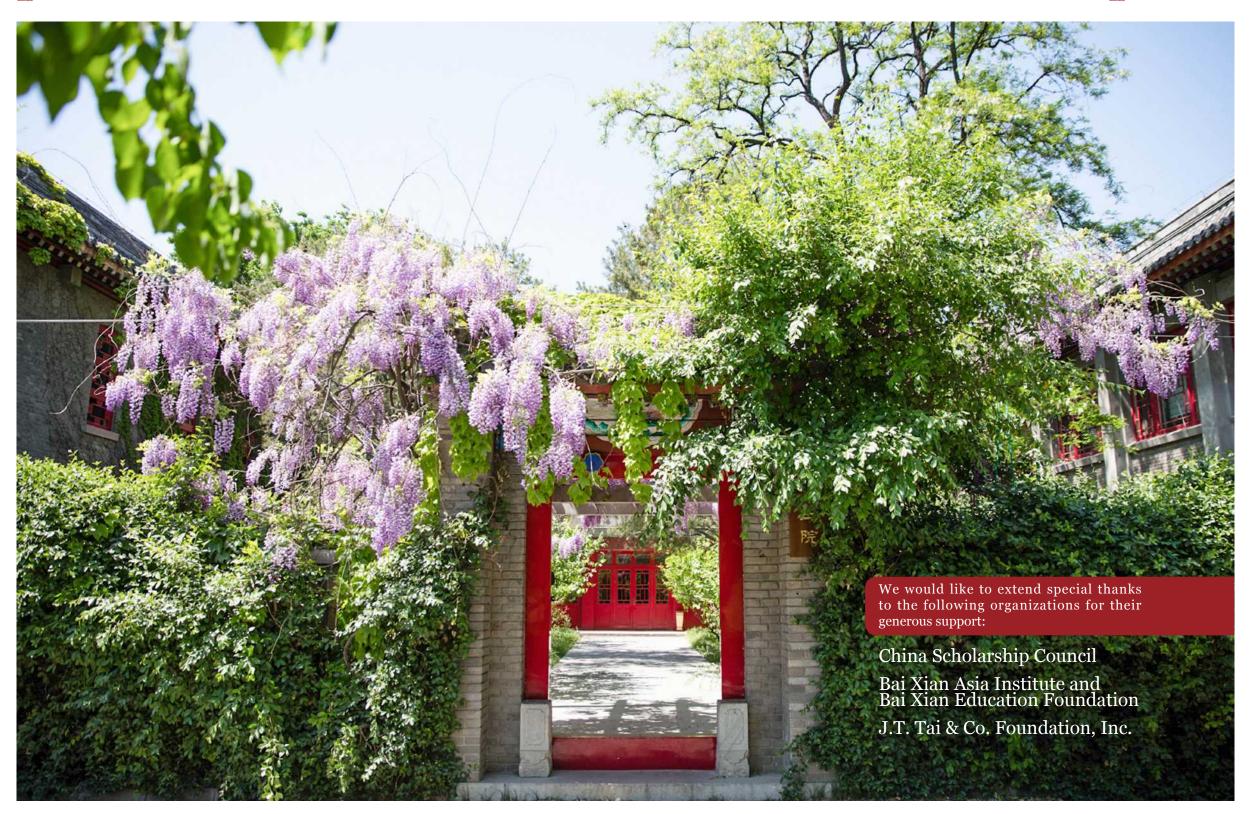
In May 2017, the CCTV program *Panview* interviewed five Yenching Scholars from BRI countries, including Harriet Kariuki (Kenya, Harvard University), Nishat Kazmi (Pakistan, Maastricht University), Ravi Prasad (United Kingdom, University of Cambridge), Maximilian Romer (Germany, University of Leiden), and Grzegorz Stec (Poland, University of Oxford). The scholars shared their understanding of the Belt and Road Initiative and its influence on their homeland, and their own lives.



February 29, 2016, *China Daily* published an article titled "Scholars getting the big picture of China" introducing the program, the 2015 Yenching Scholars and former Associate Dean of the Academy, John Holden.

"Yenching Academy at Peking University is open to talent from around the world, and is working to ensure that its students explore every aspect of China," said John Holden, former Associate Dean to the Academy.

"The program does not constrain students to a certain path of study," he said. "Its course offering is like a menu for students to select from according to their own needs."









JINGYUAN 4, CLASSROOM BUILDING SECOND GYMNASIUM, AUDITORIUM











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