



**SAPIENZA**  
UNIVERSITÀ DI ROMA



**KING HAMAD CHAIR  
FOR INTER-FAITH DIALOGUE  
AND PEACEFUL CO-EXISTENCE**

**SUMMER SCHOOL *in Rome***

# **RELIGIONS AND PEACEFUL CO-EXISTENCE**

**9-14 September 2019**

## **Objectives:**

- provide fundamental instruments, methods and skills in order to critically study the interactions between religions from the point of view of the peaceful coexistence
- develop and achieve a critical methodology and a concrete approach in the historical and religious study of the interactions between religions from a comparative perspective

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**Department of History,  
Anthropology, Religions,  
Arts, Performing Arts  
(SARAS)**

**Faculty of Humanities**

**Director  
Alessandro Saggioro**

**Tuition = € 650  
8 ECTS course (50h)**

**DEADLINE  
JUNE 30, 2019**



# SUMMER SCHOOL “RELIGIONS AND PEACEFUL COEXISTENCE”

## UNITS AND TIMETABLE

	9-11	11-13	14-16	16-20
Day 1 (Monday 9-9-19)	9-9.30 Opening Greetings of the Authorities  9.30-10 Introducing the Summer school <i>Religions and peaceful coexistence</i>  <b>Unit 1 – Coexistence and conflicts in history</b>  10-11 Lesson 1	<b>Unit 2 - Dynamics of interreligious dialogue</b>  11-12 – Introducing Unit 2  12-13 – Discussion and self-presentation of the Students	<b>Unit 3 – Atelier for Research: boundaries of interreligious dialogue</b>  14-15 Presentation of the Research projects  15-16 Discussion of the Research projects	<b>Unit 4 – Interactive workshop</b>  16-17: Introduction  17-18.30: Group discussion  18.30-20: Feedbacks
Day 2 (Tuesday 10-9-19)	<b>Unit 1 – Coexistence and conflict in history</b>  9-11 Lesson 2	<b>Unit 2 – Dynamics of interreligious dialogue</b>  11-13 – Lesson 1	<b>Unit 5 – Rome as a Laboratory for religious diversity</b>  14-19 – Walking tour <i>Early modern Rome as a pluralist city</i>	
Day 3 (Wednesday 11-9-19)	<b>Unit 1 – Coexistence and conflicts in history</b>  9-11 Lesson 3	<b>Unit 2 - Dynamics of interreligious dialogue</b>  11-13 – Lesson 2	<b>Unit 3 – Atelier for Research: boundaries of interreligious dialogue</b>  14-15 Presentation of the Research projects  15-16 Discussion of the Research projects	<b>Unit 4 – Interactive workshop</b>  16-17 Introduction  17-18.30 Group discussion  18.30-20: Feedbacks
Day 4 (Thursday 12-9-19)	<b>Unit 1 – Religious coexistence and conflicts in history</b>  9-11 Lesson 4	<b>Unit 2 – Dynamics of interreligious dialogue</b>  11-13 – Lesson 3	<b>Unit 5 – Rome as a Laboratory for religious diversity</b>  14-19 – Walking tour <i>Periphery of a contemporary city: Torpignattara as a case study for a global religious coexistence</i>	
Day 5 (Friday 13-9-19)	<b>Unit 1 – Religious coexistence and conflicts in history</b>  9-11 Lesson 5	<b>Unit 2 – Dynamics of interreligious dialogue</b>  11-13 – Lesson 4	<b>Unit 3 – Atelier for Research: boundaries of interreligious dialogue</b>  14-15 Presentation of the Research projects  15-16 Discussion of the Research projects	<b>Unit 4 – Interactive workshop</b>  16-17 Introduction  17-18.30 Group discussion  18-19: Feedbacks
Day 6 (Saturday 14-9-19)	<b>Unit 1 – Religious coexistence and conflicts in history</b>  9-11 Lesson 6	<b>Unit 2 – Dynamics of interreligious dialogue</b>  11-13 Lesson 5	<b>Unit 5 – Rome as a Laboratory for religious diversity</b>  14-19 – Walking tour <i>Ancient pagan and Christian Rome</i>	
Day “after”	<b>Unit 6 – Short essays.</b> New insights on interreligious dialogue. Activities, Analysis, Research			