



KING HAMAD CHAIR FOR INTER-FAITH DIALOGUE AND PEACEFUL CO-EXISTENCE

## SUMMER SCHOOL in Rome

# RELIGIONS AND PEACEFUL CO-EXISTENCE

# 9-14 September 2019

### **Objectives:**

• provide fundamental instruments, methods and skills in order to critically study the interactions between religions from the point of view of the peaceful coexistence

• develop and achieve a critical methodology and a concrete approach in the historical and religious study of the interactions between religions from a comparative perspective

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Department of History, Anthropology, Religions, Arts, Performing Arts (SARAS)

**Faculty of Humanities** 

Director Alessandro Saggioro

Tuition = € 650 8 ECTS course (50h)

DEADLINE JUNE 30, 2019



### SUMMER SCHOOL "RELIGIONS AND PEACEFUL COEXISTENCE"

#### UNITS AND TIMETABLE

	9-11	11-13	14-16	16-20	
Day 1	9-9.30 Opening	Unit 2 - Dynamics of	Unit 3 – Atelier for	Unit 4 – Interactive	
(Monday 9-9-19)	Greetings of the	interreligious dialogue	Research: boundaries of	workshop	
	Authorities		interreligious dialogue		
	0.20.10 Instant de sin a tha	11.19 Interaduction Illusit 9	14.15 Decomposition of the	16 17. Introduction	
	9.30-10 Introducing the Summer school <i>Religions</i>	11-12 – Introducing Unit 2	14-15 Presentation of the Research projects	16-17: Introduction	
	and peaceful coexistence	12-13 – Discussion and	Research projects	17-18.30: Group	
		self-presentation of the	15-16 Discussion of the	discussion	
		Students	Research projects		
	Unit 1 – Coexistence and			18.30-20: Feedbacks	
	conflicts in history				
	10-11 Lesson 1				
	10-11 Lesson 1				
Day 2 (Tuesday 10-9-19)	Unit 1 – Coexistence and	Unit 2 – Dynamics of	Unit 5 – Rome as a Laborat	ory for religious diversity	
	conflict in history	interreligious dialogue			
		11.10 T			
	9-11 Lesson 2	11-13 – Lesson 1	14-19 – Walking tour Early modern Rome as a pluralist city		
			Early modern Rome as a putralist city		
Day 3 (Wednesday 11-9-19)	Unit 1 - Coexistence and	Unit 2 - Dynamics of	Unit 3 – Atelier for	Unit 4 – Interactive	
	conflicts in history	interreligious dialogue	Research: boundaries of	workshop	
			interreligious dialogue		
	9-11 Lesson 3	11-13 – Lesson 2	14-15 Presentation of the	16-17 Introduction	
			Research projects	ro r/ milouuouon	
			1 5	17-18.30 Group discussion	
			15-16 Discussion of the		
		HINO DI C	Research projects	18.30-20: Feedbacks	
Day 4 (Thursday 12-9-19)	Unit 1 – Religious coexistence and conflicts in	Unit 2 – Dynamics of interreligious dialogue	Unit 5 – Rome as a Laborat	ory for religious diversity	
	history	interrengious dialogue			
	history				
	9-11 Lesson 4	11-13 – Lesson 3	14-19 – Walking tour Periphery of a contemporary city: Torpignattara as a case study for a global religious coexistence		
Day 5	Unit 1 – Religious	Unit 2 – Dynamics of	Unit 3 – Atelier for	Unit 4 – Interactive	
(Friday 13-9-19)	coexistence and conflicts in	interreligious dialogue	Research: boundaries of	workshop	
	history		interreligious dialogue		
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	9-11 Lesson 5	11-13 – Lesson 4	14-15 Presentation of the Research projects	16-17 Introduction	
			research projects	17-18.30 Group discussion	
			15-16 Discussion of the	1. Totos stoup discussion	
			Research projects	18-19: Feedbacks	
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Day 6 (Saturday 14-9-19)	Unit 1 – Religious coexistence and conflicts in	Unit 2 – Dynamics of interreligious dialogue	Unit 5 – Rome as a Laboratory for religious diversity		
	history	merrengious utalogue			
	9-11 Lesson 6	11-13 Lesson 5	14-19 - Walking tour		
			Ancient pagan and Christian Rome		
D "-ft"	Unit 6 Share N	······································	- A - tiniting A 1 ' D	-1	
Day "after"	Unit 0 – Short essays. New ii	nsights on interreligious dialogu	ie. Acuvilles, Analysis, Keseare	011	